

# **SC Annual School Report Card Summary**

The Technology Center

Grades: 9-12 **Enrollment: 832** 

**Director: Dr. G. Cleve Pilot** 

Superintendent: Dr. G. Cleve Pilot

**Board Chair: Mary Ulmer** 

**PERFORMANCE** 

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

www. and so any as well as school and school district websites	Printed versions are available from school districts upon request
WININ PAC SC ADV AS WIPL AS SCHOOL AND SCHOOL DISTRICT WIPHSITPS	Printed versions are available from school districts linon realiest

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			<b>General Performance</b>	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	N/A	N/A
2013	Good	At-Risk	N/A	N/A	N/A	N/A
2012	Excellent	Good	GOLD	N/A	N/A	N/A
ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*						

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	8	3	0	0

<sup>\*</sup> Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

#### TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n %		%	
664	92.0%	90.3%	

# **GRADUATION RATE**

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n %		%	
197	93.9%	93.0%	

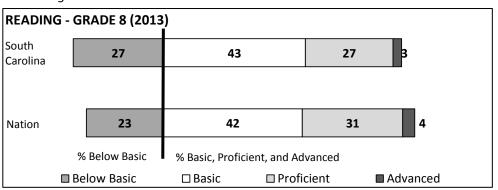
# **PLACEMENT RATE**

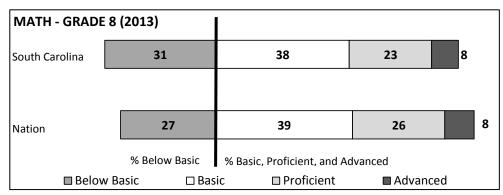
The number of career and technology completers who are available for placement in postsecondary instruction, millitary services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

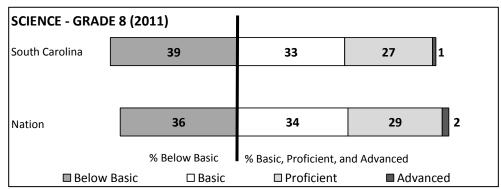
Our Center		State Center Average (%)	
n %		%	
364	98.4%	96.9%	

#### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







# SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# The Technology Center **ORANGEBURG CONSOLIDATED 5**

# **CENTER PROFILE**

	Our Center	Change from Last Year	Median Career Center
Students (n = 832)			
Career/technology students in co-curricular organizations	9.6%	Down from 14.1%	24.2%
Enrollment in career/technology courses	832	Down from 879	586
Students participating in work-based experiences	7.7%	Down from 8.8%	19.0%
Teachers (n = 22)			
Teachers with advanced degrees	36.4%	Down from 46.2%	25.0%
Continuing contract teachers	68.2%	Down from 69.2%	74.5%
Teachers returning from previous year	82.3%	No change	90.5%
Teacher attendance rate	94.5%	Down from 96.0%	95.8%
Average teacher salary*	\$46,267	Up 2.3%	\$48,775
Professional development days/teacher	17.7 days	Up from 8.9 days	13.2 days
Center			
Director's years at center	2.0	Up from 1.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	86.5%	Up from 70.0%	85.0%

<sup>\*</sup> Length of contract = 185+ days.

# **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	22	N/A	N/A
Percent satisfied with learning environment	81.8%	I/S	I/S
Percent satisfied with social and physical environment	78.3%	I/S	I/S
Percent satisfied with school-home relations	65.2%	I/S	I/S

<sup>\*</sup> Only eleventh grade students and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

# REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Preparing students for post-secondary education and/or the work force is the focus of The Technology Center. The Technology Center serves over 800 students per semester from Bethune-Bowman Middle-High School, North-Middle High School, Orangeburg-Wilkinson High School and Calhoun County High School. A Blue Ribbon Lighthouse School of Excellence (awarded in 2007) and a Red Carpet School, The Technology Center continues to provide efficient and effective instruction to prepare students for college, the military and or the world of work. Our staff consists of 22 highly qualified teachers and an excellent support staff who assist teachers in every facet of the learning process. We have increased the number of certifications offered at The Technology Center from four to nine. We have also increased the number of students achieving state and or national industry certifications by continuing to integrate literacy and numeracy strategies into the programs. We have students who obtained certification and or a state license in Cosmetology, ProStart, ServSafe, NCCER (National Center for Construction Education and Research), IC3 (Internet and Computing Core Certification), Automotive Safety, Hunter Education, MOS (Microsoft Office Specialist Certification), CPR (Cardiopulmonary Resuscitation), AED (Automated External Defibrillator) Adult/Infant and CNA (Certified Nursing Assistant) during the 2013-2014 school year. The Technology Center also partnered with the Orangeburg County Sheriff's Department to have its second class to receive certification in the state's only Jr. Victim's Advocate Program. Because of our support programs and School-to-Work Coordinator, The Technology Center had over 170 students who have experienced paid or non-paid work-based experiences and co-ops during the 2013-2014 school year. In addition, we have incorporated more businesses to participate in our student internship and co-op program. The Technology Center also hosted its first district wide middle school career fair to promote the 16 career clusters at Claflin University. Our Certified Nursing Assistant students interned at the Regional Medical Center located in Orangeburg, SC to complete their clinical hours which prepared them for the CNA exam. The Technology Center has professional student organizations for all our programs which promote leadership competitions at the district, regional, state and national levels. Students from the Construction Program competed on the state level and competed in Kansas City on the national level this summer. We also had students to compete nationally from our Child Care program in San Antonio this summer and placed 2nd in both competitive events. The Technology Center offers dual credit opportunities in conjunction with Orangeburg-Calhoun Technical College in programs such as PLTW (Project Lead The Way) Engineering, Health Science 2, and Law and Public Safety with articulation agreements in other program areas with several universities across the state. The success of The Technology Center is strengthened by the continued support of our partners in higher education, the business community, community agencies and our wonderful and supportive parents. We pride ourselves on being a school that "Integrates real-world applications into everyday project-based learning activities!"

G. Cleve Pilot, Ed.D., NBCT, Director

<sup>\*\*</sup>Prior year audited financial data available.